

## Math POL Requirements



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1. Describe a time when you struggled or felt confused, and how you overcame those feelings to understand the content.

Challenges	<ul style="list-style-type: none"><li>• What did you struggle with during junior year?</li><li>• How did you overcome this?</li><li>• How will you use what you learned from this next year?</li></ul>	3 - Exceeds 2 - Meets 1 - Approaches 0 - Not Met	
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2. Describe the process and results of studying for a quiz in Math Class and how that shaped your understanding of best practices around studying for you.

Type of Learner	<ul style="list-style-type: none"><li>• What type of learner are you?</li><li>• Provide evidence to support your reasoning</li></ul>	3 - Exceeds 2 - Meets 1 - Approaches 0 - Not Met	
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3. Discuss what expression in mathematics looks like. How does being clear, precise and accurate help your growth in math? Provide a specific example.

Math	<ul style="list-style-type: none"><li>• How have you grown in expressing mathematics this year?</li><li>• How do we build our reasoning skills through doing math? Think of our last unit on</li></ul>	3 - Exceeds 2 - Meets 1 - Approaches 0 - Not Met	
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	Probability to provide a specific example.		
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4. What math does your future hold? What passions and goals do you have for after high school and how does math fit into those plans?

Goals	<ul style="list-style-type: none"> <li>• What are your academic and personal goals for senior year and beyond?</li> <li>• How does math fit into your future?</li> </ul>	3 - Exceeds 2 - Meets 1 - Approaches 0 - Not Met	
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The math portion of your POL is worth a total of twelve points. You must earn at least eight points to pass your POL. Please include visuals in you powerpoint presentation and be thoughtful in your reflection of doing math this year. Your math notebook is a great reference for reminders on what we've covered. You may also want to visit my DP for a refresher on what we've covered this year.