

HTHI Integrated Math 3  
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## **Introduction**

Welcome to a new beginning! In this class, we will build on concepts previously learned, cover a lot of new material, and prepare for the ACT and SAT exams. My goal is to inspire you with my love for math by using a hands-on approach while exploring some exciting and applicable topics. I am looking forward to sharing my passion while cultivating an inquisitive atmosphere where we can delve in and analyze our work together.

## **Classroom Structure**

Math class is a place for fun, so as we work through content, I expect that each student apply themselves fully to grasping the material and participate in class. I have one main rule and that is to RESPECT the classroom, our class time and our peers. Generally, students will be given a brief lecture on new material, then work in groups to practice their new skills. I expect that all students ask questions and participate in group learning and daily activity time. Individual assessments will be given weekly and graded to help check for understanding. Students will also be given homework as needed and work on several activities and projects that will be outlined as we continue through the semester. Disruptive behavior of any kind will not be tolerated. Participation and effort earn a grade and count for 50% of the overall math grade. Class will begin on time everyday and each student is expected to be on time and prepared to learn.

## **Grading**

I believe that correct answers are important but making connections between the topics we cover and developing solid reasoning for the steps we take to get to that reasoning are the real goals. For this reason, all assessments are revisable for full credit and weighted as 40% of the overall grade. Participation and effort during classroom activities and assignments make up 50% of the overall grade, and productive project work time will count for 10%. Additional assignments for extra credit may be available. It is important that students deepen their understanding of math so several opportunities will be offered to students to demonstrate growth in their learning. Students are encouraged to maintain an acceptable grade throughout the semester and revise their work when revisions are allowed. Necessary accommodations will be made to assist individuals with specialized needs.

### Attendance/Late Work

In the event that a student is absent, it is their responsibility to get updated when they return. I expect that students get assignments and notes from me, a peer or from my DP. All work is due at the beginning of class. It is my intent to build a work-ethic where students understand and practice meeting deadlines. Only late work due to absence will earn full credit.

### Resources

I highly encourage students to make use of math lunch office hours. After school tutoring is available in the resource center Mon-Thurs 3:25-4:30pm. I will also be posting detailed notes, additional practice questions and worksheets of all new material covered in class on my DP, please use these notes as an additional resource.



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Student Name

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Student Signature

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Date

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Parent Name

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Parent Signature

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Date